

First M.Sc. Nursing Examination, May/June 2010  
**NURSING EDUCATION - I**

Duration: 3 Hours

Total Marks : 75

**Instructions:**

- 1) Use blue/black ball point pen only.
- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Give illustrations as required.

## SECTION - I

(38 Marks)

Long Answer : 12

1. a) Define philosophy of education. 3
- b) Explain the aims of Nursing Education. 4
- c) Discuss the role of liberal education in nursing. 5

Long Answer : 11

2. a) Define learning. 2
- b) Discuss factors affecting curriculum development in Nursing Education. 4
- c) Explain the role of curriculum committee. 5

3. Write short answers on any three : (3×5=15)

- a) Core curriculum
- b) Distance education
- c) Trends and issues in Nursing Education
- d) Unit planning
- e) Micro teaching.

P.T.O.



## SECTION - II

(37 Marks)

Long Answer: 12

4. a) Define educational objectives. 3

b) Explain Bloom's Taxonomy of educational objectives. 4

c) Discuss the stating of behavioural objectives in first year Basic B.Sc. Nursing curriculum. 5

Long Answer: 10

5. a) Discuss innovations in teaching. 4

b) Explain the techniques and tools of evaluation. 6

6. Write short answers on any three: (3×5=15)

a) Learning aims of higher education

b) Problem based learning

c) Simulation

d) Clinical teaching methods

e) Development of effective study habits.

**First M.Sc. Nursing Examination, Nov./Dec. 2010**  
**NURSING EDUCATION – I**

Duration: 3 Hours

Total Marks: 75

*Instructions :*

- 1) Use blue/black ball point pen only.
- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.

**SECTION – I**

1. Long Answers :	<u>12</u>
a) Explain the concept of education and its application to nursing education.	3
b) Enumerate the purposes of nursing education in India.	4
c) Explain about the demonstration is effective method used in nursing education.	5
2. Long Answers :	<u>11</u>
a) Define learning.	2
b) Explain relation between teaching and learning.	4
c) Explain the principles of organization of learning experiences.	5
3. Write short answers (any three) :	<u>(3×5=15)</u>
a) Principles of A.V. aids	
b) Micro teaching	
c) Taxonomy of objectives	
d) Computer assisted learning in nursing	
e) Blue print as a guide.	

P.T.O.

54001

SECTION-II

12

4. Long Answers :

- a) Define unit planning. 3
- b) Enlist the criteria for ideal unit plan. 5
- c) Describe steps in unit planning with examples. 10

5. Long Answers :

- a) Explain the meaning of evaluation and measurement. 4
- b) Explain the various methods of evaluation used in nursing education. 6

(3x5=15)

6. Write short answers (any three) :

- a) Principles of guidance and counselling
- b) Steps of formulation of curriculum
- c) Importance of orientation programme
- d) Current issues and trends of nursing education
- e) Discipline is essential component of nursing education.



54001

First M.Sc. Nursing Examination, May/June 2011  
NURSING EDUCATION - I

Duration: 3 Hours

Total Marks: 75

*Instructions :*

- 1) Use blue/black ball point pen only.
- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.

SECTION-I

(38 Marks)

1. a) Define Nursing Education and explain the aims.	3
b) Discuss the current trends and issues in Nursing Education.	4
c) List the Philosophies of Education and explain any one in detail.	5
	<hr/> <u>12</u>
2. a) Define Curriculum.	2
b) Factor affecting implementation of Curriculum.	4
c) Discuss the role of curriculum Committee.	5
	<hr/> <u>11</u>
3. Write short notes on any three :	(3x5=15)
a) Principles of teaching	
b) Maxims of teaching	
c) Characteristics of a good teacher	
d) Concept of faculty Supervisor	
e) Problem based learning.	

P.T.O.

54001

(37 Marks)

SECTION-II

3

4. a) Define Educational Objectives. 4

b) List clinical teaching methods.

c) Explain the hierarchical classification of cognitive domain in Dr. Bloom Taxonomy.  $\frac{5}{12}$

4

5. a) Discuss Communication Process in teaching. 6

b) Explain techniques and tools of Evaluation.  $\frac{10}{10}$

(3x5=15)

6. Write short notes on any three :

a) Micro teaching

b) Lesson plan

c) Curriculum models

d) Counselling

e) Development of effective study habits.

**First M.Sc. Nursing Examination, Winter 2011**  
**NURSING EDUCATION - I**

Duration : 3 Hours

Total Marks : 75

*Instructions:*

- 1) Use blue/black ball point pen only.
- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.

## SECTION - I

(38 Marks)

1. a) Concept of Nursing Education.	3
b) Discuss philosophy and objectives of Nursing Education.	4
c) Explain theories of learning.	5
	<u>12</u>
2. a) Define core curriculum.	2
b) Discuss the steps of curriculum.	4
c) How will you select the learning experience for First Year B.Sc. (N) students ?	5
	<u>11</u>

3. Write short answers on any three :

- a) Methods of teaching
- b) Liberal education in nursing
- c) Role of INC
- d) Anecdotal records
- e) Course planning.

(3×5=15)

## SECTION - II

(37 Marks)

4. a) Discuss the need for internal assessment.	3
b) Explain clinical evaluation methods.	4
c) Discuss principles and guidelines for master rotation plan.	5
	<u>12</u>

P.T.O.

54001



5. a) Explain the formulation and statement of educational objectives.	4
b) Discuss the characteristics of an effective teacher.	6
	<u>10</u>

6. Write short answers on **any three** : (3×5=15)

- a) Problem based learning
- b) Computer assisted learning
- c) Microteaching
- d) Distance education in Nursing
- e) Continuing nursing education.

---



54001

First M.Sc. Nursing Examination, Summer 2012  
NURSING EDUCATION – I

Duration : 3 Hours

Total Marks : 75

*Instructions:*

- 1) Use blue/black ball point pen only.
- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.

SECTION – I

1. Long answer (12 marks) : (3+4+5=12)
  - a) Define Nursing Education. 3
  - b) Discuss the philosophy and objectives of Nursing Education. 4
  - c) Explain Competency Based Education (CBE) and Outcome Based Education (OBE) with examples. 5
2. Long answer (11 marks) : (2+4+5=11)
  - a) Define Curriculum. 2
  - b) Discuss the models of curriculum. 4
  - c) Explain the factors influencing curriculum development in Nursing Education. 5
3. Write short answers (any three out of five) : (3x5=15)
  - a) Steps in curriculum development
  - b) Liberal education in Nursing Education
  - c) Instructional Aids
  - d) Curriculum Committee
  - e) Clinical Evaluation Criteria.

P.T.O.



## SECTION - II

4. Long answer (12 marks) : (3+4+5=12)

- a) Define Teaching. 3
- b) Discuss principles of teaching. 4
- c) How will you help students in developing effective study habits ? 5

5. Long answer (10 marks) : (4+6=10)

- a) Explain the principles of Evaluation. 4
- b) Discuss the types of evaluation and enlist the techniques and tools of evaluation. 6

6. Write short answers (any three out of five) : (3x5=15)

- a) Current issues and emerging trends in Nursing Education
- b) Problem based learning
- c) Taxonomy of objectives
- d) Distance Education in Nursing
- e) Concept and principles of guidance and counseling.

---



54001

First M.Sc. Nursing, Summer-2014 Examination  
NURSING EDUCATION - I

Total Duration : 3 Hours

Total Marks : 75

Instructions: 1) Use blue/black ball point pen only.

- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answerbook for all sections.

SECTION - I

38 Marks

1. Explain the continuing Nursing Education Under following heads. (3+4+5=12)
  - a) Define continuing education in nursing. 3
  - b) Discuss the philosophy and features of continuing education in Nursing 4
  - c) How you will plan continuing nursing education programme for A.N.M staff working at P.H.C level 5
2. Give answers As a nurse administrator in hospital where nursing schools student learning skills of profession (2+4+5=11)
  - a) Define guidance 2
  - b) Explain concepts and principles of guidance. 4
  - c) Write a difference between responsibilities of the nurse administrator in student guidance and counseling. 5
3. Brief answer question (any three out of five) : (3x5=15)
  - a) Explain Need for internal assessment in Nursing.
  - b) Draw hierarchy chart for Curriculum committee members in college of nursing.
  - c) Taxonomy of educational objectives.
  - d) History of Nursing education in India.
  - e) Explain tips for Development of effective study habits in nursing students for better patient care.

(P.T.O.)

## SECTION - II

37 Marks

a) Explain concept of evaluation in nursing under following heads (3+4+5=12)

- Define evaluation 3
- What are the general principles and characteristics of evaluation 4
- Describe the techniques and tools of evaluation in nursing 5

b) a) Define learning resource material and concept of A.V. aids. b) List the classification of A.V. aids and describe the role and responsibility of a nurse teacher in selection and use of modern electronic learning resource material. 6

- Define video-tape conferencing. 4
- Describe the role and responsibility of a nursing teacher in selection and use of modern electronic learning resource material for college of nursing students. 6

c) Brief answer question (any three out of five) : (3x5=15)

- Principles of Micro teaching.
- Role of curriculum coordinator in developing curriculum.
- Trends and issues in nursing education in India.
- Importance Unit planning.
- Clinical evaluation methods in nursing.



54001

Y-C

## First M.Sc. Nursing, Winter 2014

## Nursing Education - I

Total Duration : 3 Hours

Total Marks : 75

## Instructions:

- 1) Use blue/black ball point pen only.
- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answer book for all section.

## Section "I" (38 Marks)

1. Long Answer	(3+4+5=12)
a) Define the Philosophy of Nursing Education.	3
b) Explain the difference between teaching and learning.	4
c) Describe the significance of the computer assisted learning in nursing education.	5
2. Answer the following	(2+4+5=11)
a) Define Unit Plan.	2
b) Explain the scientific approach for nursing education.	4
c) Describe steps in unit planning with example.	5
3. Short answer question (any three out of five) :	(3x5=15)
a) Importance of Educational Visits.	
b) Micro Teaching.	
c) Blooms taxonomy.	
d) Induction Program.	
e) Demonstration is an effective method of teaching in nursing.	

## Section "II" (37 Marks)

4. Answer the following	(3+4+5=12)
a) Define formative and summative evaluation.	3
b) Discuss the importance of formative evaluation in nursing education.	4
c) Discuss with examples the purposes of examinations.	5

P.T.O.

54001

5. Answer the following (4+6=10)

- a) Describe guidance and counseling. 4
- b) Discuss how would you council third year basic B Sc nursing students regarding attendance of clinical experience. 6

6. Short answer question (any three out of five) : (3x5=15)

- a) Steps of curriculum formation.
- b) Performance appraisal.
- c) Current trends in Nursing Education.
- d) Principles of AV aids.
- e) Anecdotes.



54001

**First M.Sc. Nursing Examination, Summer 2015**  
**NURSING EDUCATION – I**

Total Duration : 3 Hours

Total Marks: 75

**Instructions :**

- 1) Use **blue/black ball point pen only**.
- 2) **Do not write anything on the blank portion of the question paper.** If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) **All questions are compulsory.**
- 4) **The number to the right indicates full marks.**
- 5) **Draw diagrams wherever necessary.**
- 6) **Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.**
- 7) **Use a common answer book for all Sections.**

**SECTION – I**

**(38 Marks)**

1. Long Answer Question : **(3+4+5=12)**
  - a) Define education and write concepts of education. 3
  - b) Explain the concept of liberal education. 4
  - c) Discuss the taxonomy of educational objectives. 5
2. Long Answer Question : **(2+4+5=11)**
  - a) Define teaching. 2
  - b) Write the maxims of teaching. 4
  - c) Explain symposium as a method of teaching. 5
3. Short answer question (**any three** out of five) : **(3×5=15)**
  - a) Preparation and utilization of teaching aids.
  - b) Blueprint of question paper.
  - c) Item analysis.
  - d) Test of aptitude.
  - e) Adult learning.

P.T.O.



## SECTION – II

(37 Marks)

4. Long Answer Question : (3+4+5=12)

- a) Define guidance and counselling. 3
- b) Discuss the need of guidance and counselling in nursing education. 4
- c) Explain the concept of faculty supervisor's dual role. 5

5. Long Answer Question : (4+6=10)

- a) Explain the components of internal assessment system. 4
- b) Discuss the various methods of clinical evaluation. 6

6. Short answer question (any three out of five) : (3x5=15)

- a) Role of central nursing council in nursing education.
- b) Role of curriculum coordinator.
- c) Master plan.
- d) Concept and nature of measurement and evaluation.
- e) Construction of written test.

---



**Instructions:** 1) Use blue/black ball point pen only.

- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answer book for all section.

#### Section "I" (38 Marks)

1. Long Answer :  $(3+4+5=12)$

- a) Define teaching and learning 3
- b) Why lesson planning is important in nursing education? 4
- c) Describe the steps in planning a lesson. 5

2. Long Answer :  $(2+4+5=11)$

- a) Write the principles of guidance and counseling. 2
- b) Enlist the characteristics of a good counselor. 4
- c) Describe the role of a Nurse educator in guidance and counselling of students. 5

3. Short Answer Question (any three out of five) :  $(3x5=15)$

- a) Briefly explain the emerging trends in Nursing education in India. 3
- b) Briefly explain about the taxonomy of educational objectives. 4
- c) Video and teleconferencing in nursing education. 5
- d) Differentiate between formative and summative evaluation. 4
- e) Prepare a sample rating scale for any one nursing procedure. 5

#### Section "II" (37 Marks)

4. Long Answer :  $(3+4+5=12)$

- a) Briefly explain the steps in curriculum development. 3
- b) Formulate a sample philosophy for a basic nursing educational program. 4
- c) Write the advantages of planning a unit. 5

5. Long Answer :  $(4+6=10)$

- a) Write the responsibilities of a Nurse educator in improving the standards of nursing education. 4
- b) As a nurse educator what are the innovations you would like to incorporate in nursing education and why? 6

6. Short Answer Question (any three out of five) :  $(3x5=15)$

- a) Distance education in nursing in the Indian context. 3
- b) Dual role in Nursing. 4
- c) Plan one day training program for Nurses working in the HIV unit. 5
- d) Explain about any one clinical evaluation method used in Nursing. 4
- e) Role of a principal in accreditation of nursing educational institution. 5



**First Year M.Sc. Nursing Examination, Summer 2016**  
**NURSING EDUCATION – I**

Total Duration: 3 Hours

Total Marks : 75

**Instructions :**

- 1) Use **blue/black ball point pen only.**
- 2) **Do not write anything on the blank portion of the question paper.** If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) **All questions are compulsory.**
- 4) **The number to the right indicates full marks.**
- 5) **Draw diagrams wherever necessary.**

**SECTION – I (38 Marks)**

1. Long answer question : (3+4+5=12)
  - a) Explain the concept of philosophy. 3
  - b) Describe three domains of educational objectives with example. 4
  - c) Write the current issues and trends in nursing education. 5
2. Long answer question : (2+4+5=11)
  - a) Define lesson plan. 2
  - b) Write the purposes of lesson planning. 4
  - c) Describe the components of lesson plan. 5
3. Write short answers (any three out of five) : (3x5=15)
  - a) Question bank.
  - b) Educational technology.
  - c) Significance of self and peer evaluation.
  - d) Induction program.
  - e) Importance of demonstration method in nursing.

**SECTION – II (37 Marks)**

4. Long answer question : (3+4+5=12)

- a) Define teaching and learning. 3
- b) Explain any one theory of teaching and learning (give example). 4
- c) Write the principles to be followed while organizing learning experiences. 5

5. Long answer question : (4+6=10)

- a) Discuss difference between guidance and counselling. 4
- b) Discuss importance and scope of guidance and counselling in nursing education. 6

6. Write short answers (any three out of five) : (3x5=15)

- a) A.V. Aids are essential for better learning.
- b) Significance of clinical research in nursing.
- c) Intelligence Tests.
- d) Role play.
- e) National reforms in nursing education.

---



54001

**First M.Sc. Nursing Examination, Winter 2016**  
**NURSING EDUCATION – I**

Total Duration : 3 Hours

Total Marks : 75

**Instructions :**

- 1) Use **blue/black ball point pen only.**
- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are **compulsory.**
- 4) The number to the right indicates **full marks.**
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question Paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answerbook for **all Sections.**

**SECTION – I (38 Marks)**

1. Long answer question.	<b>(3+4+5=12)</b>
a) Define the terms education and nursing education.	3
b) Enlist the aims and objectives of nursing education.	4
c) Discuss the challenges and issues in nursing education.	5
2. Long answer question.	<b>(2+4+5=11)</b>
a) What is evaluation in nursing education ?	2
b) Brief the tools of evaluation used in nursing education.	4
c) Discuss merits and demerits of internal assessment as evaluation.	5

P.T.O.



3. Short answer question (any three out of five) : (3×5=15)

- a) Role of Indian Nursing Council in nursing education.
- b) Questioning as teaching technique.
- c) Characteristics of effective teacher.
- d) Current trends in clinical learning experience.
- e) Lesson plan and its advantages.

### SECTION – II (37 Marks)

4. Long answer question. (3+4+5=12)

- a) Discuss significance of computer assisted learning. 3
- b) Explain Microteaching. 4
- c) Discuss theories of learning in detail. 5

5. Long answer question. (4+6=10)

- a) Define curriculum and its process of development. 4
- b) Discuss importance of research curriculum in nursing education. 6

6. Short answer question (any three out of five) : (3×5=15)

- a) Field visits and its importance in nursing education.
- b) Importance of unit planning.
- c) Projected visual aids.
- d) Video-tele conferencing.
- e) Principles of guidance.



First M.Sc. Nursing Examination, Summer 2017  
NURSING EDUCATION – I

I Duration : 3 Hours

Total Marks : 75

**Instructions :**

- 1) Use **blue/black ball point pen only.**
- 2) **Do not write anything on the blank portion of the question paper.** If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) **All questions are compulsory.**
- 4) The number to the right indicates **full marks.**
- 5) **Draw diagrams wherever necessary.**
- 6) **Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.**
- 7) **Use a common answerbook for all Sections.**

**SECTION – I (38 Marks)**

Long answer question :	<b>(3+4+5=12)</b>
a) Define Education.	3
b) State five principles that are to be followed for the preparation of Multiple Choice Question.	4
c) How to test the validity and reliability of Multiple Choice Question ?	5
Long answer question :	<b>(2+4+5=11)</b>
a) Define learning.	2
b) What are the factors to be considered while developing nursing curriculum ?	4
c) Discuss role of curriculum coordinator.	5
Short answer question (any three out of five) :	<b>(3×5=15)</b>
a) Principles of guidance and counselling.	
b) Essay Questions.	
c) Formal and Informal Education.	
d) Theories of teaching.	
e) Characteristics of Adult Education.	

**SECTION – II (37 Marks)**

Long answer question : (3+4+5=12)

- a) Define Lesson plan. 3
- b) Enumerate the characteristics of good lesson plan. 4
- c) Draw a sample lesson plan for blood transfusion for the first year B.Sc., Nursing students. 5

Long answer question : (6+4=10)

- a) Explain group guided discussion. 4
- b) Explain about teaching methods. 6

Short answer question (any three out of five) : (3x5=15)

- a) Standardized Test.
- b) Microteaching.
- c) Educational Objectives.
- d) Uses of A.V. aids in teaching.
- e) Trends and Issues in Nursing Education.

---



54001

First M.Sc. Nursing Examination, Summer 2018  
NURSING EDUCATION – I

Total Duration : 3 Hours

Total Marks : 75

**Instructions :**

- 1) Use **blue/black ball point pen only.**
- 2) **Do not write anything on the blank portion of the question paper.** If written anything, such type of act will be considered as an attempt to **resort to unfair means.**
- 3) **All questions are compulsory.**
- 4) The number to the right indicates **full marks.**
- 5) Draw diagrams **wherever necessary.**
- 6) **Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.**
- 7) **Use a common answerbook for all Sections.**

**Section "I" (38 Marks)**

1. Long answer question : (3+4+5=12)
  - a) Write concept of Education. 3
  - b) Illustrate blooms taxonomy of cognitive domain. 4
  - c) Describe the stating of behavioral objectives in first year B.Sc. nursing curriculum. 5
2. Long answer question : (2+4+5=11)
  - a) Write the concept of Evaluation. 2
  - b) Explain the steps of Test construction. 4
  - c) How to minimize the factors affecting objectivity of evaluation ? 5
3. Short answer question (any three out of five) : (3x5=15)
  - a) Characteristics of an effective nurse teacher.
  - b) Current issues and trends in nursing education.
  - c) Need of guidance and counseling for nursing student.
  - d) Item analysis.
  - e) Projected aids.

P.T.O.

**Section "II" (37 Marks)**

4. Long answer question :	<b>(3+4+5=12)</b>
a) Define the term curriculum.	3
b) Discuss the determinants of curriculum development.	4
c) State the roles and responsibilities of nurse educator in curriculum change.	5
5. Long answers question :	<b>(4+6=10)</b>
a) Discuss the importance of accreditation in nursing service and education.	4
b) Discuss the roles and responsibilities of statutory bodies in nursing service and education.	6
6. Short answer question (any three out of five) :	<b>(3x5=15)</b>
a) Principles of adult learning.	
b) Rating scale in clinical evaluation.	
c) Outcome and competency based Education.	
d) "Microteaching Modifies the teachers behavior". Explain.	
e) Write the merits and demerits of student centered teaching methods.	

**First M.Sc. Nursing Examination, Summer 2018**  
**NURSING EDUCATION – I**

Total Duration : 3 Hours

Total Marks : 75

**Instructions :**

- 1) Use **blue/black ball point pen only.**
- 2) **Do not write anything on the blank portion of the question paper.** If written anything, such type of act will be considered as an attempt to **resort to unfair means.**
- 3) **All questions are compulsory.**
- 4) The number to the **right** indicates **full marks.**
- 5) Draw diagrams **wherever** necessary.
- 6) **Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.**
- 7) **Use a common answerbook for all Sections.**

**Section "I" (38 Marks)**

1. Long answer question :	<b>(3+4+5=12)</b>
a) Write concept of Education.	3
b) Illustrate blooms taxonomy of cognitive domain.	4
c) Describe the stating of behavioral objectives in <u>first year</u> B.Sc. nursing curriculum.	5
2. Long answer question :	<b>(2+4+5=11)</b>
a) Write the concept of Evaluation.	2
b) Explain the steps of Test construction.	4
c) How to minimize the factors affecting objectivity of evaluation ?	5
3. Short answer question (any three out of five) :	<b>(3x5=15)</b>
a) Characteristics of an effective nurse teacher.	
b) Current issues and trends in nursing education.	
c) Need of guidance and counseling for nursing student.	
d) Item analysis.	
e) Projected aids.	

P.T.O.